SummerTerm Planning Overview 2

Our planning will be about holidays and the seaside

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| Personal Social Emotional Development, RE  Sharing  Tidying & working together  RE planning taken from Cheshire Diocese Plans  No Outsiders book Introducing Teddy | Mathematics (Shape, Space, Measures & Numbers)  Plans are linked to White Rose maths  Counting and recognising numbers 1-20 R (N 5/10) differentiated accordingly  Count actions/things that cannot be moved  Select correct numeral to represent 1-20 (N 5/10) objects  Count an irregular arrangement of objects  how many altogether – lang of addition & subtraction R work -20  Map work – see WR plans for details – 9+10  Spatial awareness and reasoning – model making, instructions  Doubling, sharing, odd and even numbers  Solve problems including double/halve/share  Positional language |
| Communication& Language, Literacy  Listening to each other and making relevant contributions  Writing and mark making – each child working to his/her own level R & N. Reception focus on simple punctuation & sentences. Encourage R to write more – extended writing activities  Pirate stories, treasure maps – link to maths  The Big Blue Whale – information text  Saving Mr Hoot  Snail & the Whale – re-telling, link to plastic/re-cycling, what lives in the sea  Sharing a Shell, The Lighthouse keepers Lunch – link to lighthouses – what are they etc. Make up a new lunch for the keeper. Link to UW – pullies/problem solving  Ready Steady Phonics activities, N daily phonics | Understanding the World  What lives in the sea, what can we find at the seaside – link to art  What is a lighthouse? What is it for? What does it look like? Life boats – find out about them  Pulley work  Treasure and pirates, secret messages – invisible ink and treasure maps  Holidays – how do we travel on holiday? Car – make a petrol station and car wash, plane – make a plane and air port  Link to Uganda  Where do we go on holiday? Map/globe work – what do we wear in different weather  Materials – floating and sinking, waterproofing, magnets |
| Physical Development  PE - Friday am.  Sports day  Cutting skills  Mark making skills and control  Building & constructing  Joining and fixing  Fiddly fingers  Making flags – cutting/mark making skills, for sand castles  Leaf threading - FS  Weaving  Invisible mark making – use lemon juice, invisible ink pens  Targets –throwing  Threading through holes – threading ourselves through holes (gross motor skills) and threading beads etc (fine motor skills) | Expressive Arts and Design  Use instruments to make music- seaside  Role play ice cream van outside, air port/aeroplane, car wash & petrol station  Lighthouse pictures  Star fish & bubble wrap  Wax relief seas  Seaside collages  Printing – press printing, use different objects to create textures - shells |
| Activities are planned and differentiated to suit the Nursery and Reception children. | Planning is supplemented by our observations of the children’s own self initiated play. |