SummerTerm Planning Overview 2

Our planning will be about holidays and the seaside

|  |  |
| --- | --- |
| Personal Social Emotional Development, RESharing Tidying & working togetherRE planning taken from Cheshire Diocese PlansNo Outsiders book Introducing Teddy | Mathematics (Shape, Space, Measures & Numbers)Plans are linked to White Rose maths Counting and recognising numbers 1-20 R (N 5/10) differentiated accordinglyCount actions/things that cannot be movedSelect correct numeral to represent 1-20 (N 5/10) objectsCount an irregular arrangement of objectshow many altogether – lang of addition & subtraction R work -20Map work – see WR plans for details – 9+10Spatial awareness and reasoning – model making, instructionsDoubling, sharing, odd and even numbersSolve problems including double/halve/sharePositional language |
| Communication& Language, LiteracyListening to each other and making relevant contributionsWriting and mark making – each child working to his/her own level R & N. Reception focus on simple punctuation & sentences. Encourage R to write more – extended writing activitiesPirate stories, treasure maps – link to mathsThe Big Blue Whale – information textSaving Mr HootSnail & the Whale – re-telling, link to plastic/re-cycling, what lives in the seaSharing a Shell, The Lighthouse keepers Lunch – link to lighthouses – what are they etc. Make up a new lunch for the keeper. Link to UW – pullies/problem solvingReady Steady Phonics activities, N daily phonics | Understanding the WorldWhat lives in the sea, what can we find at the seaside – link to artWhat is a lighthouse? What is it for? What does it look like? Life boats – find out about themPulley workTreasure and pirates, secret messages – invisible ink and treasure mapsHolidays – how do we travel on holiday? Car – make a petrol station and car wash, plane – make a plane and air portLink to UgandaWhere do we go on holiday? Map/globe work – what do we wear in different weatherMaterials – floating and sinking, waterproofing, magnets |
| Physical DevelopmentPE - Friday am.Sports dayCutting skillsMark making skills and controlBuilding & constructing Joining and fixingFiddly fingersMaking flags – cutting/mark making skills, for sand castlesLeaf threading - FSWeaving Invisible mark making – use lemon juice, invisible ink pensTargets –throwingThreading through holes – threading ourselves through holes (gross motor skills) and threading beads etc (fine motor skills) | Expressive Arts and DesignUse instruments to make music- seasideRole play ice cream van outside, air port/aeroplane, car wash & petrol stationLighthouse picturesStar fish & bubble wrapWax relief seasSeaside collagesPrinting – press printing, use different objects to create textures - shells |
| Activities are planned and differentiated to suit the Nursery and Reception children.  | Planning is supplemented by our observations of the children’s own self initiated play. |