Autumn Term Planning Overview 2

Our planning will begin with talking about me and my family, Star in the Jar and Christmas

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| Personal Social Emotional Development, RE  Tidying & working together  Listening to others  Remembering our rules & boundaries, sharing & working together  RE planning – DK  No Outsiders – The Family Book | Mathematics (Shape, Space, Measures & Numbers)  Plans are linked to White Rose maths Just like me, It’s me 123, Light and dark and activities are taken from these plans, representing numbers, 1 more, 1 less, Use counting frames to investigate 5  Sorting and Matching  2d shape – use mathematical names & terms  Pattern making - abab  Compare size, mass and capacity, time  Activities will be taught through the topic and differentiated according to the children’s ability and year group |
| Communication & Language, Literacy  Listening to each other and making relevant contributions  Writing and mark making – each child working to his/her own level R & N.  Phonic based activities linked Ready Steady Phonics scheme  Star in a Jar– read and link activities to Literacy Counts plans (continued from before half term)  Christmas story work – also write Christmas poems – link to colours/sounds | Understanding the World  How have we changed and grown? Sequence pictures, who is who – baby photos, ask a granny/grandad to talk about changes (continued from last half term)  Materials – changing materials- ice, melting, cooking – cakes, popcorn, jelly. Link this to Kapow DT – making soup  Forest School - collecting natural materials, leaf art, bird feeders, cook soup on the fire, hedgehogs – make, links to maths/other curriculum areas  Christmas – how do we celebrate |
| Physical Development  PE- Friday am, ball skills  Cutting skills  Mark making skills and control – activities to develop fine/gross motor skills Weaving – fence & bike wheels, also use weaving frames – continue this  Playdough – strengthen fingers – squeeze,twist etc  Fiddly fingers – thread, weave, tweezers, squish, bend, curl on black tray  Riding bikes/scooters  Mud kitchen play  Using a knife (child safe knives) | Expressive Arts and Design  DT – work from Kapow link to science work  Natural art – use objects from outside, collage Megan Cole, listen to music and draw. Link to music – how does it make you feel? Celebration music – Christmas, Divali – plans from Kapow, link to activities  Role play story and immerse in language, small world and re-telling. Role play – inside –soup shop, outside- fire station? Then Father Christmas house & sleigh. Ask children what they want and go from there  Bonfire night, firework art work  Make dances up and respond to music – verbally and physically, use instruments to accompany  Christmas play – write together, learn song and perform  Christmas art and craft  Printing |
| Activities are planned and differentiated to suit the Nursery and Reception children. | Planning is supplemented by our observations of the children’s own self-initiated play. |