Autumn Term Planning Overview 2

Our planning will begin with talking about me and my family, Star in the Jar and Christmas

|  |  |
| --- | --- |
| Personal Social Emotional Development, RETidying & working togetherListening to othersRemembering our rules & boundaries, sharing & working togetherRE planning – DKNo Outsiders – The Family Book | Mathematics (Shape, Space, Measures & Numbers)Plans are linked to White Rose maths Just like me, It’s me 123, Light and dark and activities are taken from these plans, representing numbers, 1 more, 1 less, Use counting frames to investigate 5Sorting and Matching2d shape – use mathematical names & termsPattern making - ababCompare size, mass and capacity, timeActivities will be taught through the topic and differentiated according to the children’s ability and year group |
| Communication & Language, LiteracyListening to each other and making relevant contributionsWriting and mark making – each child working to his/her own level R & N. Phonic based activities linked Ready Steady Phonics scheme Star in a Jar– read and link activities to Literacy Counts plans (continued from before half term)Christmas story work – also write Christmas poems – link to colours/sounds | Understanding the WorldHow have we changed and grown? Sequence pictures, who is who – baby photos, ask a granny/grandad to talk about changes (continued from last half term)Materials – changing materials- ice, melting, cooking – cakes, popcorn, jelly. Link this to Kapow DT – making soupForest School - collecting natural materials, leaf art, bird feeders, cook soup on the fire, hedgehogs – make, links to maths/other curriculum areasChristmas – how do we celebrate |
| Physical DevelopmentPE- Friday am, ball skillsCutting skillsMark making skills and control – activities to develop fine/gross motor skills Weaving – fence & bike wheels, also use weaving frames – continue thisPlaydough – strengthen fingers – squeeze,twist etcFiddly fingers – thread, weave, tweezers, squish, bend, curl on black trayRiding bikes/scootersMud kitchen playUsing a knife (child safe knives) | Expressive Arts and DesignDT – work from Kapow link to science workNatural art – use objects from outside, collage Megan Cole, listen to music and draw. Link to music – how does it make you feel? Celebration music – Christmas, Divali – plans from Kapow, link to activitiesRole play story and immerse in language, small world and re-telling. Role play – inside –soup shop, outside- fire station? Then Father Christmas house & sleigh. Ask children what they want and go from thereBonfire night, firework art workMake dances up and respond to music – verbally and physically, use instruments to accompanyChristmas play – write together, learn song and performChristmas art and craftPrinting |
| Activities are planned and differentiated to suit the Nursery and Reception children.  | Planning is supplemented by our observations of the children’s own self-initiated play.  |