

# Geography

Geography is a subject which holds the key to our future- Michael Palin

At Duddon St Peter's, children's appreciation and curiosity of the world around them is fostered and nurtured from the very beginning. We are lucky to have an enviable outdoor learning space, providing children with access to a beautiful garden, field, orchard and woodland through our own forest school. Children are taught to observe, explore and investigate their immediate environment and gain knowledge of the geographical relevant skills and vocabulary linked to this.

As children progress through the school, they are able to use their understanding to investigate the wider world and their role in protecting our environment. Teaching equips pupils to have a knowledge of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Geography is an investigative subject, which develops an understanding of concepts, knowledge and skills and children are encouraged to ask questions and develop their own thinking. We have a cross curricular approach within school, which allows children to make links to other areas of the curriculum such as Art, Science and Maths. Children really enjoy extending their own learning through homework tasks, such as researching the rainforest or comparing areas of the UK with other regions in other parts of the world.

We strive to ensure that children have opportunities to learn outside the classroom and provide day visits and residential trips to enhance areas of the curriculum and develop their knowledge of the local environment. In Key Stage One, we have a residential visit to Burwardsley to explore Beeston or Peckforton Castle. In later years alongside their learning, children develop subject specific vocabulary relating to the human and physical aspects of geography.

Geographical skills are presented through purposeful, well planned tasks and children are taught how to use maps, globes and computers to locate countries and describe features studied. Fieldwork is something that is actively encouraged, children are given opportunities to collect, analyse and communicate with a range of data and develop their overall understanding of geographical processes. Children in Key Stage One and Key Stage Two also engage in a local study which explores geographical features, map skills, how the area has changed and the major influences that shaped where they live.

Impact:

A high quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. It should encourage a self-awareness and responsibility towards the positive future of our world and the importance of the children's role within it.

