

Duddon Saint Peter's School



Extended Services Policy

Background

The school has sought to increase the opportunities and support available to its pupils and parents in a variety of ways, helping to enrich their learning experiences and lives. We are committed to working in partnership with other agencies and our local community. We welcome the extended schools agenda as a framework to support key priorities within our improvement plan to raise standards and improve outcomes for young people. The school offers Before and After School care.

Community Use

The school makes the premises available for some community use. We signpost to suitable premises within the local area such as other schools, the community centre etc.

Aims

- To raise achievement and improve outcomes for all pupils by providing access to a range of extended services to suit their needs.
- To provide full access to the core offer either from the school site or signposting within the local community.
- To promote community links and pupil well being.

Ethos

We believe that all children and their parents must have equal access to services offered by and through the school and expect all partner agencies to be committed to inclusion and equality of opportunity.

Roles and Responsibilities

The Head teacher maintains an overview of Extended School developments and a vision for its progress. The school will:

- ensure that all the procedures outlined in the policy are followed.
- develop and extend a varied menu of activities
- ensure that appropriate risk assessments are completed and appropriate measures are in place.
- ensure all staff are aware of Extended Schools core offer and opportunities for development.
- maintain close links with other outside agencies, including schools.
- ensure all checks have been carried out and CRB clearance has been given to all persons and organisations on and off site who are delivering services to children.

Staff

Where appropriate, some services will be delivered directly by school staff although there is no expectation of staff being involved. All staff are aware of the Extended Schools Core Offer and what is on offer – activities, signposting, agencies, parental support, community use etc.

Outside Agencies

There will be a signed contract with the school, agreeing service being provided and roles and responsibilities. They will carry out their own risk assessments. They must hold current enhanced CRB checks and appropriate professional qualifications. They must be committed to providing an inclusive service to all children and their families.

Premises

Areas of the school suitable for delivery of Extended Services and equipment will have updated risk assessments and Health and Safety checks. Where appropriate, a rental/lettings agreement will be agreed upon between outside agencies and the school.

Monitoring

Governors, extended schools leaders and key staff will monitor the progress of extended schools activities identified in relevant school action plans.

Date: *January 2017*

Date of review *Spring 2018*