

## ***Duddon Saint Peter's CE School***



### **Homework Policy**

#### **Homework Policy for Reception, Years 1 and 2**

**Reception** children are encouraged to read at home with parents on a daily basis. This supports the individual and guided reading completed in school and the daily phonic work.

In the summer term they take home spellings and have an informal test once a week. This starts to ready them for the transition into Year One. They are set a small weekly activity linked to classwork on Google Classroom. This ranges from phonics, handwriting, number and other areas of the curriculum but is always linked to the learning that has taken place during the week.

#### **Reading -10 minutes daily**

A parent or other adult is asked to hear their child/ren read for 10 minutes every night. We expect this to continue throughout Key Stage 1 and for the adult to fill out a 'Reading Diary' to communicate any problems or achievements. This will also be used by school to feedback to parents. Occasionally the teacher will set a little spelling or research challenge (recorded in the diary) related to reading done in school – for example to find words with a silent 'k'.

#### **Spellings – 5 minutes daily**

**Year 2** children will be set between 5 and 10 spellings directly related to the weekly phonics lessons. Children are asked to spend 5 minutes every day practising them for a test on Fridays.

**Year 1** children will be set appropriate spellings linked to the appropriate phonic stage. Again, they should spend 5 minutes a day learning these for a Friday test.

#### **Times Tables – 5 minutes daily**

From the **Spring Term, Year 2** children will be asked to start practising their times-tables at home. By the end of Year 2 **most** children should know their 2, 5 and 10 times tables. Some may be asked to do others, some may still be playing doubling games. Children will be encouraged to spend 5 minutes a day playing games or learning these tables as appropriate.

**Numeracy - 20-30 minutes every other week.**

For **Year 2** children, a numeracy homework will be set once a fortnight to be recorded in a Numeracy homework book or using Google Classroom. This will reinforce the topic being covered that week in school. Children will be given one week to complete the work or game.

**Year 1** Literacy and Numeracy homework will be set on alternate weeks. This will be linked to the work covered in school and be recorded (if appropriate) in a homework book. This homework should be completed in 20-30 minutes.

**Literacy Support and intervention groups**

Some **Year 1 or 2** children will work with KS1 staff three to five times a week, in school hours, to boost their literacy skills. To support this work, tasks may be sent out to complete at home. Consideration will be given to ensure these children do not feel overloaded by homework.

**Writing – 20-30 minutes every other week.**

**Year One and Year 2** children will be set a writing homework every other week. This will alternate with the numeracy task so that children only have one set homework a week. This is in addition to reading, spellings and tables. Children will be asked to write about a particular topic or event and will also be encouraged to follow their school writing targets. These will be stuck to the inside cover. This homework should be completed in 20-30 minutes. Parents will be asked to inform staff of their views on all set homework and children will be encouraged to state their views through a smiley, ok or sad face.

**Homework Policy for Years Three to Six:**

Homework tasks form an important part of a child's development. One very important part of homework at the primary stage is, of course, reading; so much of the curriculum both at primary and secondary level relies on a sound level of reading, and on reading with understanding. As a school we are very grateful for the support that we receive from parents with reading.

Depending on particular needs of individual children there will be lists of words to learn; sometimes these words will be related to projects. Many pupils will have particular needs in spelling and these will be discussed with parents. When designing tasks we aim to provide purposeful and enjoyable tasks; as the pupils become older we hope to develop the confidence and self-discipline needed for study. At the early stages more parental involvement is extremely valuable and our experience shows just how powerful this assistance can be.

Your child will always have a book to read and we hope that every child will read at home each day. Reading aloud is still important at the later primary stages from time to time. Every pupil has access to a wide range of reading material.

In our world today it is important that children become used to research skills. Using local libraries, encyclopaedias and the internet are vital skills as your child becomes an independent learner. Children will receive a variety of Maths, Literacy or other tasks, which may be recorded in homework books or on Google Classroom.

We appreciate that youngsters have other interests and after-school commitments, which we applaud and encourage. Learning to play an instrument also demands time for practice. It is not our intention that the tasks should take a long time to complete; what is important is the regular completion of homework.

Parents are welcome to advise staff if the tasks become too much for their child, as children vary markedly in their speed of work and in their capacity for such tasks; in this way we hope that the particular and individual needs of a child can be met. Feedback is given to parents concerning the homework of their individual child.

Date: *June 2021*

Date of review *Spring 2023*