

COVID 19 CATCH UP STATEMENT

In June, the government announced £1 billion of funding to support children and young people to catch up. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) showing that the money is to be split between a **catch-up premium** and a **national tutoring scheme**. The money for the catch up premium is designed to ensure that schools have the support they need for **all** pupils make up for lost teaching time, and the money for the national tutoring school is designed to provide additional, targeted support for those children and young people who need the most help.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census, meaning we are predicting Duddon St Peter's School will be in receipt of 116 x £80 – total £9280. It is not expected, however, that there will be a spend of £80 on each and every pupil in schools. The government has made it clear that the spending of this money will be down to schools to allocate as they see fit. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a support guide for schools with evidence-based approaches to catch up for all students. There are two broad aims for "catch up":

- The mental health needs of pupils are well met and supported by the school.
- Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the end of 2019-20.

Following the advice from the EEF the Covid-19 'Catch up' money in this school will be used in order to provide:

- curriculum resources and materials that support mental health and well-being of pupils
- the purchase of curriculum resources and materials that support "catch up" e.g. additional phonics resources to allow 1:1 phonics "catch up" to take place
- employment of extra support to support the learning of small groups of children who have been identified as needing "catch up".

Catch Up at this school is

(For all children)

- **Time spent on mental health, wellbeing and social skills development.** This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months. We will continue to use our bespoke scheme of work to deliver our PSHE curriculum, alongside this additional time will be spent focusing on mental health and well-being.
- **Working through well sequenced, purposeful planning.** For example, teachers have adapted planning in order to focus on missed objectives and to consolidate the basics.
- **Focus on consolidation of basic skills.** The core skills, which enable successful learning, will require increased curriculum time across all year groups. These include: handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading skills relevant to age.
- **Particular focus on early reading and phonics.** This is always a focus in the school and will continue to be so in order to develop children's reading ability and vocabulary. Year 2 will continue with daily phonics lessons during the autumn term to ensure all children are confident with their phonic sounds.
- **Assessment of learning and of basic skills to identify major gaps.** Teachers will work to identify gaps in learning and adapt teaching accordingly.

(For some children)

- **Additional support and focus on basic core skills.** Supported by teaching assistants/teachers, dependent on need as identified through ongoing assessment.
- **Additional time to practise basic skills.** This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics). This additional support will be provided by teachers or teaching assistants.