Autumn Term Planning Overview 2

Our planning will begin with talking about The Something, Superheroes and Christmas

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| Personal Social Emotional Development, RE  Tidying & working together  Listening to others  Remembering our rules & boundaries, sharing & working together  RE planning – DK  No Outsiders – The Family Book | Mathematics (Shape, Space, Measures & Numbers)  Plans are linked to White Rose maths Just like me, It’s me 123, Light and dark and activities are taken from these plans, representing numbers, 1 more, 1 less, Use counting frames to investigate 5  Sorting and Matching  2d shape – use mathematical names & terms  Pattern making - abab  Compare size, mass and capacity, time  Activities will be taught through the topic and differentiated according to the children’s ability and year group |
| Communication & Language, Literacy  Listening to each other and making relevant contributions  Writing and mark making – each child working to his/her own level R & N.  Phonic based activities linked Ready Steady Phonics scheme  The Something – read and link activities to Literacy Counts plans (continued from before half term)  Superhero work – Juniper Jupiter (Literacy Counts plans)  Writing a superhero story, sentences, re-telling story and role play  Christmas story work – also write Christmas poems – link to colours/sounds | Understanding the World  How have we changed and grown? Learn a little bit about our bodies and how they work, skeletons/bones (continued from last half term)  Materials – changing materials- ice, melting, cooking – cakes, popcorn, jelly.  Waterproofing/making things warm – link to superheroes and clothing/weather  Forest School link – collecting natural materials, bird feeders, caring for natural world – re-cycling  Christmas in the past  Introduce maps – Jolly Christmas Postman |
| Physical Development  PE- Friday am, starting to develop spatial awareness  Cutting skills  Mark making skills and control – activities to develop fine/gross motor skills Weaving – fence & bike wheels, also use weaving frames – continue this  Playdough – strengthen fingers – squeeze,twist etc  Fiddly fingers – thread, weave, tweezers, squish, bend, curl on black tray  Riding bikes/scooters  Mud kitchen play | Expressive Arts and Design  Role play story and immerse in language, small world and re-telling. Design a superhero suit – link to science work. Make 3d models- work on joining, cutting and making with junk – link to science materials and re-cycling  Role play – inside – superhero office?, outside-car shop? Just a caravan? Ask children what they want and go from there  Bonfire night, firework art work  Make dances up and respond to music – verbally and physically, use instruments to accompany  Christmas play – write together, learn song and perform  Christmas art and craft  Printing |
| Activities are planned and differentiated to suit the Nursery and Reception children. | Planning is supplemented by our observations of the children’s own self-initiated play. |