

Literacy

English is a vital mode of communication. Through speaking and listening, reading and writing, children learn to express themselves creatively and imaginatively and communicate with others effectively. We believe that the study of English should enable pupils:

- To appreciate how speaking and listening, reading and writing are integrated.
- To develop their ability to communicate orally for a range of purposes and audiences.
- To become confident, thoughtful and enthusiastic readers, who read for pleasure.
- To use a wide variety of writing styles and genres, so communicating effectively in written forms.
- To practise their handwriting and other presentational skills.



Reading

At Duddon St Peter's, we believe that reading is at the centre of learning. We strive for children to learn to love books through daily storytelling sessions, drawing upon books from different genres, cultures and religions. Teachers nurture a love of reading by introducing books with enthusiasm and enjoyment, promoting a sense of wonder and expectation as the book is explored which inspires the children and evokes excitement, allowing children to become immersed in a huge range of literature.

Teachers use quality texts in all aspects of their teaching across the curriculum and provide opportunities that extend and enrich the children's learning.

We believe that reading can open doors for our pupils and can help them to gain experiences, improve language and vocabulary skills and stimulate their imaginations. We aim to create confident readers who have good independent learning skills and develop a range of interests through reading. The active encouragement of reading for pleasure is a core part of every child's educational entitlement at Duddon St Peter's whatever their background or attainment. Extensive reading and exposure to a wide range of texts makes a huge contribution to students' educational achievement and develops a life-long love for reading. We believe that every child should be given the tools in both word reading and comprehension to develop into an enthusiastic and confident reader provides children with the exposure to different types of texts.

Therefore, we aim for all of our reading lessons to:

- expose children to a range of different texts, covering fiction and non-fiction genres;
- allow every child the opportunity to read texts aloud becoming fluent readers who practise intonation, pitch and tone;
- teach children the skills to become confident readers who understand the text through inference and deduction;
- motivate and inspire children to choose books written by different authors;
- enjoy reading for pleasure;
- be read to by the class teacher who models how to use the reading voice effectively;
- make links between reading as a reader and reading as a writer;
- nurture a passion for reading by motivating and encouragement.

All classes read regularly in a variety of ways including shared, guided and individual sessions are differentiated. Parents are recognised as partners in teaching reading and children are encouraged to read at home daily.

